

# Using the News to Teach Language Arts

- 1.** Use the front page of this newspaper to draw a circle around every blend. Make a list of all the blends you find.
- 2.** List all the different punctuation marks used in a news article. Read the articles aloud and notice the influence of your voice in determining the place of punctuation.
- 3.** Is a photo really worth 1000 words? Cut a photo out of the newspaper. Write a new caption and article about the action going on in the photo.
- 4.** Find newspaper examples of paragraphs written in present, past and future tenses.
- 5.** Circle all the singular nouns and pronouns in a news article in red and all plural nouns and pronouns in blue.
- 6.** Identify as many sets of antonyms, homonyms and synonyms as you can by scanning the headlines in this newspaper.
- 7.** Collect pictures from the newspaper that shows different facial expressions. Label each picture with descriptive words.
- 8.** Select three headlines from this newspaper and rewrite them as complete sentences.
- 9.** Find examples of ten plural words in this newspaper. Write the root word next to each of the plural words you find.
- 10.** Look at a photo in the sports section. Without reading the story, write down what is happening in the photo, what happened during the game, and who won the game. Read the story. Were your predictions correct?